Best of the Batch Foundation Scholarship Awards Program. Several scholarships will be awarded to seniors attending a high school in Western Pennsylvania. The purpose of the scholarship program is to provide financial assistance to college bound students enrolled for undergraduate study at approved colleges and universities of their choice. Awards are based on financial need, academic performance, leadership potential, and community involvement. Scholarships are awarded annually provided funds are available.

Best of the Batch Book Stipends: Book stipends are available to seniors in Western Pennsylvania attending a 4-year college/university, ranging from $500.00 to $2,000.00.

Danyl Settles Scholarship: Two (2) $2,500.00 scholarships are available to one male and one female attending Steel Valley High School.

Dr. Seuss Oh the Places You’ll Go: One (1) $4,321.00 scholarship inspired by Dr. Seuss is available to students attending a college outside of Pennsylvania.

Healthy U N School (by UPMC Health Plan): One (1) $2,000.00 scholarship is available for a student who wants to help bring awareness to Health and Wellness topics such as healthy eating, childhood obesity, hygiene, stress/depression, etc.

Luke & Tina Getsy Scholarship: Awarded to one (1), male or female Steel Valley High School senior attending a 4-year college or university following graduation. Awardees will receive $2,500.00 in scholarship per academic year over four (4) years, amounting in a total of $10,000.00 in funds.

Mike DeRubis Scholarship: One (1) $1,000.00 scholarship and one (1) $500.00 scholarship are available to seniors attending River Valley High School.

CRITERIA

● Applicants must have permanent resident status in Western Pennsylvania.
● Applicants must be completing or have completed high school successfully with a minimum GPA of 2.5 on a 4.0 scale.
● Applicants must be accepted as a full time student at a college or university for the upcoming academic semester.
● Applicants must demonstrate a need for financial assistance.
● Students must complete the 2022-2023 Federal Student Aid Application (FAFSA).
● Applicants submit a completed Scholarship Application by Friday, April 15, 2022.

Applications will be reviewed and a Scholarship Committee comprised of educators, board members, and staff will select recipients.

Best of the Batch Foundation will accept only 5 applications per high school. Applicants must have the endorsement of their Guidance Counselor on their application attesting they are a qualified fit for this scholarship program.

* Best of the Batch Foundation strongly suggests that each high school present this opportunity to five (5) of the strongest applicants that match this program’s guidelines.*

*Award recipients will be notified by mail by the end of June 2022.*
BEST OF THE BATCH FOUNDATION SCHOLARSHIP APPLICATION 2022-2023

Application Postmark Deadline: Friday, April 15, 2022

Indicate which scholarship/stipend you are applying for (circle two only).

Book Stipend  Danyl Settles  Dr. Seuss  Healthy U N School  L&T  Mike DeRubis

Please type or print all information EXCEPT signatures. *Each field MUST be completed*

Applicant Information

Last Name ___________________________ First ________________________ M.I. ____ Nickname __________________

Date of Birth _____/_____/____   Phone _____________________________ Email _____________________________

Gender (circle one): Male  Female  Other  Twitter/Facebook _____________________________

Permanent Home Mailing Address:

Street __________________________________________________________________________________________

City ____________________________________ State ________ Zip _____________ County ___________________

Are you the first person in your family to attend college? □ Yes  □ No

For statistical purposes only (check all that apply):

□ American Indian/Alaska Native  □ Black/African American  □ Multi-Racial  □ White

□ Asian  □ Hispanic / Latino  □ Native Hawaiian/Pacific Islander

Current School Information

High School Attending _____________________________ City _____________________ Phone ________________

High school graduation date _____/_____/_____ Overall GPA (on a 4.0 scale) _________________

Class rank _________ of ________ (# of students)  ACT Score _________________ SAT Score _________________

(A copy of your ACT or SAT score sheet on official high school transcript is required.)

Did you play a WPIAL Varsity Sport?  Yes  No  If yes, indicate sport(s): _____________________________

Family Information

Name of first parent/guardian who assists with expenses:

Last Name ___________________________ First ________________________ Attended College?  Yes  No

Occupation _____________________________ Employer _____________________________

Name of second parent/guardian who assists with expenses:

Last Name ___________________________ First ________________________ Attended College?  Yes  No

Occupation _____________________________ Employer _____________________________

Did the student complete their Free Application for Federal Student Aid (FAFSA)?  Yes  No

List Family Gross Annual Income from your 2021 Income Tax Form 1040 $____________________________
**College / University Information**

Name of postsecondary school you plan to attend. (If unknown, please list in order of preference the schools to which you have applied.) No abbreviations.

1. __________________________________________________ City ______________________________ State __________
2. __________________________________________________ City ______________________________ State __________
3. __________________________________________________ City ______________________________ State __________

☐ 4 yr. College or University  ☐ 2 yr. Community/Junior College  ☐ Other, please explain __________________________

Potential course of study __________________________

Have you applied for other scholarships/grants: Yes  No

Will you be a full time student?: Yes  No

Will you live on campus?: Yes  No

**Essay Question**

On a separate sheet, please write an essay 250 – 500 words long answering the following questions.

*If you are applying for a general scholarship, answer questions #1 and #2.*

*If you are applying for the Healthy U N School Scholarship, answer questions #1 and #3.*

1. Make a BRIEF video or written statement of your plans as they relate to your educational and career objectives. Discuss any challenges or obstacles you have faced and overcome in life and how this will help you succeed in college and beyond. You may also share anything else you would like the committee to know about you.

2. Describe any volunteer work or community service you have completed. How has it shaped who you are today and what valuable lessons you have learned?

3. ONLY IF APPLYING FOR “Healthy U N School”
   Health and wellness topics such as healthy eating, childhood obesity, hygiene, stress/depression, etc., are becoming a larger concern in schools. If you could create a health and wellness class or program for your peers, what would you focus on? Explain from your school experience why this area is important.

**Statement of Accuracy**

I hereby affirm that all the above stated information provided by me to Best of the Batch Foundation is true, correct and without forgery. I also consent that if chosen as a scholarship winner my picture may be taken and used to promote the Foundation’s scholarship program. (Winner may waive photo due to unusual or compelling circumstances.)

I acknowledge that decisions are final. I certify that I meet eligibility requirements of the program as described in the guidelines and the information provided is complete and accurate to the best of my knowledge. If requested, I will provide proof of information. Falsification of information may result in termination of any award granted. Best of the Batch Foundation has the sole responsibility for selecting recipients based on criteria as set forth in the program’s description. This application becomes the property of Best of the Batch Foundation. (It is recommended you keep a copy for your files.)

I hereby understand that if chosen as a scholarship winner, according to Best of the Batch Foundation scholarship policy, I must provide evidence of enrollment / registration at the post-secondary institution of my choice before scholarship funds can be awarded.

**Applicant's Signature** ____________________________________________  **Date** ______________________________
Application Checklist

Every year, applications are rejected because they are incomplete. Do not let that happen to you! Use this checklist to make sure your application includes all required materials. *This application is complete and valid only when all of the following materials have been received:*

**THE FOLLOWING ATTACHMENTS ARE REQUIRED EXCEPT AS NOTED TO COMPLETE THIS APPLICATION**

- ☐ Completed Application Form, signed and dated
- ☐ Statement of Support by Guidance Counselor, signed
- ☐ Official Transcript including SAT/ACT Test Scores
- ☐ Essay Questions
- ☐ Resume/List of Activities
- ☐ Peer Recommendation (page 6)
- ☐ Teacher Appraisal and Recommendation (page 5)
- ☐ Required Financial Information (page 2)
- ☐ FAFSA filed or will file ([www.fafsa.ed.gov](http://www.fafsa.ed.gov))

---

**STATEMENT OF SUPPORT BY GUIDANCE COUNSELOR**

I hereby affirm that this application meets the criteria set forth by this scholarship program and that I support this application to Best of the Batch Foundation.

Name of Guidance Counselor (print): ______________________________________________________

High School: ___________________________________________________________________________

Contact information (email and phone):________________________________________________________

Signature of Guidance Counselor: __________________________ Date: ________________

---

**MAIL OR DROP OFF COMPLETE APPLICATION PACKAGE TO THE FOUNDATION AT:**

Best of the Batch Foundation
Attn: College Scholarship Committee
2000 West Street
Munhall, PA 15120

**REMEMBER:**
The deadline for this application to be postmarked/received by the Foundation is:
Friday, April 15, 2022 at 5:00 p.m.
Teacher Appraisal and Recommendation – APPRAISAL FORM

Teacher Information

We are grateful for your assistance on behalf of this applicant. We are interested in what you think is important about the applicant’s academic and personal qualifications. Your recommendation will remain confidential. Best of the Batch Foundation does not provide access to application material to the candidate or to his/her family.

*Please submit appraisal and recommendation in signed, sealed envelope and return to the applicant.*

Teacher’s name: _________________________________ Position/Department: _________________________________

School name: _____________________________________ Email: ___________________________________________

Background Information

List the course(s) you have taught this student, and the level of course difficulty (A.P., accelerated, honors, regular, elective, etc.):

_______________________________________________________________________________________________________

How long have you known the applicant, and in what context? ________________________________________________

What are the first words that come to your mind to describe the applicant? ______________________________________

_______________________________________________________________________________________________________

Appraisal

RATINGS: Compared to other college-bound students in the same class, how do you rate this student?

<table>
<thead>
<tr>
<th></th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
<th>Outstanding (Top 10%)</th>
<th>No Basis for Judgment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative, Original Thought</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence, Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual Ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Expression of Ideas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation in activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjustment to new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Class Discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disciplined</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work/Study Habits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Potential for Growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommendation

On a separate sheet of paper, please write an assessment of the candidate’s intellectual promise and personal characteristics.

We are particularly interested in the candidate’s potential to be successful and any unique accomplishments or life experiences that will help us differentiate this student from others. If needed, please attach an additional sheet with your comments.
Peer Appraisal and Recommendation – APPRAISAL FORM

Peer Information

We are grateful for your assistance on behalf of this applicant. We are interested in what you think is important about the applicant’s academic and personal qualifications. Your recommendation will remain confidential. Best of the Batch Foundation does not provide access to application material to the candidate or to his/her family.

*Please submit appraisal and recommendation in signed, sealed envelope and return to the applicant.*

Peer’s name: ____________________________________________________
School name: ___________________________ Email: ___________________________

Background Information

How long have you known the applicant, and in what capacity? ___________ Years ________ Months

____________________________________________________________________

What are the first words that come to your mind to describe the applicant? ___________________________________________

What are the applicant’s significant talents or special abilities?

________________________________________________________________________________________________________

What is one strength and one weakness of the applicant? ________________________________________

________________________________________________________________________________________________________

Appraisal

RATINGS: Compared to other college-bound students in the same class, how do you rate this student?

<table>
<thead>
<tr>
<th></th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
<th>Outstanding (Top 10%)</th>
<th>No Basis for Judgment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative, Original Thought</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence, Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual Ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Expression of Ideas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation in activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjustment to new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Class Discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disciplined</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work/Study Habits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Potential for Growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommendation

On a separate sheet of paper, please describe a time when the applicant changed your thinking or actions.

In addition, at this time you may add any further comments you wish about the applicant. If you can compare the applicant with others who have attended school or who are applying for scholarships, we would welcome such a comparison.